

COURSE OUTLINE

COURSE NUMBER:	Eng 31207
COURSE TITLE:	EES: Enhancement of English Skills 1
CREDIT:	1
STUDENT LEVEL:	Matthayom 4/1
SEMESTER:	1
ACADEMIC YEAR:	2016 - 17
TEACHERS' NAME:	Rollie S. Caccam
MARK (FORMATIVE & SUMMATIVE):	80:20

COURSE DESCRIPTION:

This course is principally intended to develop the communication skills of students in the English language. To achieve this, the teacher will facilitate the students in discovering their strengths and weaknesses in oral and written communication and provide training for the enhancement of their basic skills.

LEARNING OBJECTIVES:

At the end of the course, the students should be able to perform at least 50% accuracy of the following objectives:

1. develop reading skills (i.e., scanning and skimming) in reading texts;
2. identify relevant information in biographical researches;
3. write a comprehensive biography of a personality (a friend, celebrity, or icon);
4. listen to and differentiate the types of speeches;
5. deliver a written speech on a given topic (i.e., introducing a friend, giving an award, granting a posthumous award);

6. identify the elements of a story in fables, legends and short stories;
7. write an original children's story that has the elements of a story;
8. rate a radio theater presentation using the elements of good storytelling; and
9. perform a story to an audience using different props and creative materials.

EES: Enhancement of English Skills 1 Matthayom 4/1
Semester 1 Academic Year 2016-2017

Unit	Language Content / Language Skill	Number of Hours	Evaluation	Task / Assignment
1	<p>“COURSE INTRODUCTION”</p> <p><u>Basic introductions</u> <i>A basic overview of the course and all the lessons that shall be covered within the semester; Introduction to ESL: Importance of English in the ASEAN Economic Community and the global world</i></p>	1	Checking students’ ability to introduce themselves to others	Self-introduction
2	<p>“AUTOBIOGRAPHY”</p> <p><i>Skimming & Scanning; Hobbies, Experiences, Family: A Person’s profile, Writing an Autobiography</i></p>	2	Checking students’ ability to identify important information in the text read	Text Reading, Skimming/ Scanning
3	<p>“BIOGRAPHY”</p> <p><u>Template of a Biography;</u> <i>Research; Different parts of a Biography; Writing a Biography</i></p> <p>M4: A Friend/ Classmate M5: A Famous Celebrity M6: A Deceased Icon</p>	2	<p>Checking students’ ability to identify relevant information in a research</p> <p>Checking students’ ability to write a comprehensive biography</p>	Research; Writing a Friend’s Biography
4	<p>“SPEECH”</p> <p><i>Good speech vs. Bad speech</i> <i>Different Types of Speech</i></p>	1	Checking students’ ability to listen and differentiate types of speeches	Listening to Speeches
5	<p>“MAKING A SPEECH”</p> <p><i>The Do’s and Dont’s of Delivering a Speech; Public Speaking</i></p> <p>M4: Introducing a Friend</p>	2	Checking students’ ability to deliver their own written speech	Public Speaking

	<p>M5: Giving an Award to a Famous Celebrity M6: Granting a Posthumous Award to a Dead Person</p>			
6	MIDTERM	1		
7	<p>“STORIES”</p> <p>M4: Fables M5: Legends M6: Short Story</p> <p><i>Elements of a Story; Setting (time and place), Characters, Climax, Moral; Summarizing</i></p>	2	Checking students’ ability to identify the elements of a story	Comprehension Test, Q & A
8	<p>“WRITING A STORY”</p> <p>Children’s Story</p> <p><i>Tips in Writing a good story; Creating a story and using it in their own material</i></p>	2	Checking students’ ability to write a story that has the different elements of a story	Story Writing
9	<p>“RADIO THEATER”</p> <p><i>Radio theater or play; Elements of good storytelling; Speech mechanics</i></p>	1	Checking students’ ability to rate a radio theater presentation	Listening to radio theater; Rubric: Good Storytelling
10	<p>“STORYTELLING”</p> <p><i>Making props and materials for the show; Primary School Visitation for class reading of materials produced</i></p> <p>M4: Big Story Book M5: Story Board M6: Choral Reading</p>	2	Checking students’ ability to prepare props and materials and perform the story with an audience	Puppet Show
11	FINALS	1		

ลงชื่อ.....

(Mr. Rollie S. Caccam)

ครูผู้สอน

ความเห็นของหัวหน้ากลุ่มสาระ.....

ลงชื่อ.....

(นางนงนุช จงถาวรสถิตย์)

ความเห็นของวิชาการ.....

ลงชื่อว่าที่ ร.ต.

(วิศิษฐ พชรวโรทัย)

ความเห็นของผู้อำนวยการ

เห็นชอบ

ไม่เห็นชอบ

ลงชื่อ

(นายโพยม จันทร์น้อย)

ผู้อำนวยการ โรงเรียนศรีบุญยานนท์