

COURSE OUTLINE

COURSE NUMBER:	Eng 22201
COURSE TITLE:	Listening and Speaking 3
CREDIT:	0.5
STUDENT LEVEL:	Matthayom 2/1-9
SEMESTER:	1
ACADEMIC YEAR:	2016-2017
TEACHER'S NAME:	Ms. Jomarie Sabado Arnaiz
MARK (FORMATIVE & SUMMATIVE):	80:20

LEARNING OBJECTIVES:

At the end of the course, the students should be able to perform at least 50% accuracy of the following objectives:

1. Recall simple patterns in introducing one's self and others;
2. Write down the names of the members of the family and describe their job description;
3. Talk about the hobbies and interests they like or love and hate;
4. Enumerate the food categories and recognize the correct usage of food quantifiers, and containers of different food items;
5. Define and Differentiate fact and opinion when choosing act of kindness; and
6. Act out on how people form ideas and beliefs and how friends, family and communities have influenced by these.

Eng 22201 Listening and Speaking Matthayom 2

Semester 1 Academic Year 2016-2017

Unit	Language Content / Language Skill	Number of Hours	Evaluation	Task / Assignment
1	<p>“MYSELF”</p> <p><u>Asking and Giving Personal Information</u></p> <p><i>What is your name? My name is... How old are you? I am... Where do you live? I live in...</i></p> <p><u>Favourites</u></p> <p><i>What is your favourite subject? My favourite subject is... What food do you like to eat? I like to eat...</i></p>	3	Observing students' active participation, pronunciation and intonation	<p>Self-introduction</p> <p>Dyad Activity</p> <p>Mapping</p>
2	<p>“FAMILY”</p> <p><u>Family Tree and Occupation</u></p> <p>Telling the names of the family members, ages and occupation: What's the name of your father? His name is.... He's years old. He's a/an</p> <p><u>Article a/an + Occupation</u></p> <p><i>a doctor a teacher an engineer an artist</i></p> <p><u>Job Description</u></p> <p>Positive (+) and Negative (-) Description: easy, fun, boring, tiring What's his/her job like? It's..... but</p>	3	Observing students' ability in writing names on family tree, an occupation and describing the job of each member of the family	<p>Making a Family Tree</p> <p>Pair Conversation</p>
3	<p>“HOBBIES AND INTEREST”</p> <p><u>Talking About: My Hobbies and Interests</u></p> <p><i>What do you usually do in your free time? I usually</i></p> <p><i>What is your favourite song? My favourite song is..... Who is your favourite singer?</i></p>	3	Checking students' ability to talk about different hobbies and interests	<p>Unscramble the Conversations</p> <p>Let's Talk About My Interest! Dyad Activity</p>

	<p><i>My favourite singer is.....</i></p> <p><u>Verb and Hobbies</u> <i>Verb + ing: like/hate/love</i> <i>swim, sing, draw, dance, drive,</i></p> <p><u>Listening to Music</u> <i>Trouble is a Friend</i></p>			Listen to the Music!
	MIDTERM	1		
4	<p>“FOOD AND DRINKS”</p> <p><u>Food Categories</u> <i>Appetizer, Main Course,</i> <i>Drinks/Beverages, and</i> <i>Dessert/Sweets</i></p> <p><u>Ordering Food in a Restaurant</u> <i>Are you ready to order?</i> <i>I think so.</i> <i>Would you like anything for dessert?</i> <i>Yes, I'd like....</i></p>	3	Checking students' ability to identify the food category and give examples	Tell Me Your Order Pair Activity
5	<p>“SHOPPING”</p> <p><u>Food Quantifiers and Containers</u> <i>Countable and Non-countable Food</i> <i>Items:</i> <i>a bottle of water, a loaf of bread, a</i> <i>bag of flour, a piece of cheese, some</i> <i>apples</i></p> <p><u>Asking/Identifying/Expressing Needs</u> <i>Ho much do you need?or</i> <i>How many do you need?</i> <i>I need..... of</i></p>	4	Observing students' ability in expressing their needs and identify the food quantifiers and containers	Brainstorming Shopping Survey
6	<p>“FACT OR AN OPINION”</p> <p><u>Personal Relationship With People</u> <i>Differentiating a Fact from an</i> <i>Opinion:</i> <i>What makes a good friend?</i> <i>Can men and women be friends?</i> <i>Should married people have friends</i> <i>of the opposite gender?</i></p>	2	Checking students' ability active interaction through speaking and answering the questions about fact and opinion of personal relationship with people	SKITS: Is it a fact or an opinion?
	FINAL	1		

ลงชื่อ

(Ms. Jomarie Sabado Arnaiz)

ครูผู้สอน

ความเห็นของหัวหน้ากลุ่มสาระ.....

ลงชื่อ

(นางนงนุช จงถาวรสถิตย์)

ความเห็นของวิชาการ.....

ลงชื่อว่าที่ ร.ต.

(วิศิษฐ์ พชรวโรทัย)

ความเห็นของผู้อำนวยการ

เห็นชอบ

ไม่เห็นชอบ

ลงชื่อ

(นายไพยม จันทร์น้อย)

ผู้อำนวยการโรงเรียนศรีบุญยานนท์