

COURSE OUTLINE

COURSE NUMBER:	Eng 21201
COURSE TITLE:	Listening and Speaking
CREDIT:	0.5
STUDENT LEVEL:	Matthayom 1/1-11
SEMESTER:	1
ACADEMIC YEAR:	2016-2017
TEACHER'S NAME:	Mr. Lerry John B. Templo
MARK (FORMATIVE & SUMMATIVE):	80:20

LEARNING OBJECTIVES:

At the end of the course, the students should be able to perform at least 50% accuracy of the following objectives:

1. Recall basic patterns in introducing one's self and others;
2. List down and present personal information of one's self and others.
3. Identify the days of the week, months of the year, and relevant celebrations;
4. Distinguish the different usage of in and on in speaking about events;
5. Enumerate one's daily routine using transition words and simple tense of verbs;
6. Write and tell the times correctly in varied ways;
7. Ask for and give directions of places and location; and
8. Verbalize and identify feelings of people.

Eng 21201 Listening and Speaking Matthayom 1

Semester 1 Academic Year 2016-2017

Unit	Language Content / Language Skill	Number of Hours	Evaluation	Task / Assignment
1	<p>“MYSELF”</p> <p><u>Basic introductions</u> <i>What is your name? My name is... How old are you? I am... Where do you live? I live in...</i></p>	2	Observing students’ participation, pronunciation and intonation	Self-introduction Pair Q&A
2	<p>“DAY BY DAY”</p> <p><u>Days of the Week; Months of the Year; Celebrations;</u> <u>Prepositions: in and on</u> <i>When is your birthday? It’s in... When is Christmas Day? It’s on...</i></p>	3	Checking students’ ability to identify days and months, and ability to distinguish in and on	Day&Month Identification Pair Q&A
3	<p>“DAILY LIFE”</p> <p><u>Daily Routine</u>; Transition words: <i>First...Then...After that...Finally</i> Questions using Do and Does <i>Do you brush your teeth at night? Yes, I do. / No, I don’t.</i> <u>Simple Present Tenses</u> <i>I get up early. She takes a shower.</i></p>	3	Checking students’ ability to list their daily routine using transition words and simple present tense	Completion Test Oral Recitation
	MIDTERM	1		
4	<p>“TIME AFTER TIME”</p> <p><u>Telling Time</u> Preposition: at <i>What time do you go to school? I go to school at...</i></p> <p><i>What time is it now? The time is...</i></p>	3	Checking students’ ability to tell time using preposition at	Telling Time with Empty Clocks

5	<p>“WHERE AM I?”</p> <p>Asking for and giving directions Places in a town <i>How do I get to the post office?</i> <i>Just go straight and turn left.</i> <u>Basic directions</u> <i>Turn right/left...Go straight...Next to...in front of...behind...between...</i></p>	4	Checking students’ ability to ask and speak about places using basic directions	“Lost in Town” activity
6	<p>“FEELINGS”</p> <p><u>Different Feelings</u> <i>Happy, sad, angry, afraid, worried, shy, excited, lonely</i> <i>I’m sad when...</i> <i>She’s angry when...</i></p>	3	Checking students’ ability to identify feelings shown in pictures of faces	“How do I feel” activity
	FINAL	1		

ลงชื่อ.....

(.....)

ครูผู้สอน

ความเห็นของหัวหน้ากลุ่มสาระ.....

ลงชื่อ.....

(.....)

ความเห็นของวิชาการ.....

ลงชื่อ.....

(.....)

ความเห็นของผู้อำนวยการ

เห็นชอบ

ไม่เห็นชอบ

ลงชื่อ.....

(นายโพยม จันทร์น้อย)

ผู้อำนวยการโรงเรียนศรีบุญยานนท์

